

1246331

Registered provider: My3 Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private organisation. It offers care for up to four children who may have social, emotional and/or learning disabilities.

The manager registered with Ofsted in October 2023.

Four children were living in the home at the time of this inspection. Three children spoke to the inspector about their experiences of living in the home.

Inspection dates: 10 and 11 September 2024

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 12 September 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
12/09/2023	Full	Good
10/01/2023	Full	Good
22/03/2022	Full	Good
04/12/2019	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: good

Children like living in the home. They are happy, safe and settled. One child said the home is good and another that the staff are helpful. Staff are child centred and provide a high standard of care to the children. Staff support children to make progress in all areas of their lives.

Staff offer children a variety of activities and support children to explore their interests. Children enjoy spending time with staff inside and outside of the home. Children are encouraged to try new things and to visit new places. One child who had not been on holiday before enjoyed two short breaks away with staff this summer. Two children keep small pet animals and are supported to care for them. This helps children to develop a sense of responsibility.

Staff and managers advocate for children to make sure all their needs are met. When children need additional support, staff challenge other professionals to make sure it is provided. The manager advocated tirelessly to ensure that a child who needed a specialist assessment received one.

Staff support and encourage children with their education and are ambitious for children to do well. Alternatives are in place when children cannot go to school. Staff advocate for children to receive the educational support that they need. Staff celebrate children's progress and achievements.

Staff teach children how to take care of their health and hygiene. Children are encouraged to be active and to eat healthy meals. Staff routinely praise children when they make positive choices.

Children live in a large home that is comfortable. There is a choice of communal areas which allow children to relax or play either together or apart. Children's bedrooms are spacious, well furnished and personalised. Photos of the children enjoying activities are displayed on the walls. This enables children to develop a sense of belonging in the home.

How well children and young people are helped and protected: good

Children's risks and vulnerabilities are known and understood. Their risk plans are individualised and provide staff with clear direction about how to reduce and manage any risks to keep children safe.

Relationships between staff and children are positive. However, during the inspection a staff member was heard using inappropriate language to describe a child's behaviour. This is something that the manager took swift action to address.

When children go missing from the home, staff act quickly to locate them. Staff follow individual plans for each child and communicate effectively with other professionals to share information. This helps to reduce the risks to children.

Staff are trained in a therapeutic model that helps them to better understand and manage children's experiences and behaviours. Staff are supported by specialist therapists who meet with them regularly to reflect and advise on practice. Staff use this learning to provide regular opportunities to explore and talk to the children about relevant issues.

The home is generally well maintained, and staff help children to keep their bedrooms clean and tidy. However, during the inspection, debris from an incident the night before was seen on the floor of a child's bedroom. This posed a hazard to the child.

Safer recruitment practices are in place to ensure that only adults who are safe to work with children are employed in the home.

The effectiveness of leaders and managers: good

The registered manager is qualified and suitably experienced. She is dedicated to the role and promotes a positive culture in the home. The manager has high expectations for herself, the staff and the children.

Staff enjoy working at the home and work well together as a team. They say that they feel valued and supported by the manager. Staff described the manager as supportive and knowledgeable. The children benefit from a staff team that is stable and consistent.

Team meetings and supervision sessions are regular and effective. They focus on the children's well-being and progress and provide opportunities for staff to reflect on their practice.

The manager works proactively and effectively with other agencies and professionals. One social care professional said that the home is 'amazing' and that the manager is 'really helpful'.

The manager ensures that staff are up to date with training and development. Staff attend training, which equips them with the right skills and knowledge to meet the needs of the children in their care.

The manager regularly monitors the quality of care provided to the children. Her tracking systems allow her to identify any shortfalls as they arise so she can take swift action to address them.

What does the children’s home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The protection of children standard is that children are protected from harm and enabled to keep themselves safe.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that the premises used for the purposes of the home are designed, furnished, and maintained so as to protect each child from avoidable hazards to the child’s health. (Regulation 12 (1) (2)(d))</p> <p>Specifically, the registered person is to ensure that any items damaged within the property are cleared away in a timely manner.</p>	<p>12 December 2024</p>

Recommendation

- The registered person should ensure that staff have the skills to respond to each child’s individual behaviour. Where necessary, they should manage conflict, maintain constructive dialogues and react appropriately if challenged by a child in their care. (‘Guide to the Children’s Homes Regulations, including the quality standards’, page 39, paragraph 8.14)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’.

Children's home details

Unique reference number: 1246331

Provision sub-type: Children's home

Registered provider: My3 Limited

Registered provider address: 300 St. Marys Road, Garston, Liverpool L19 0NQ

Responsible individual: Shelly Daly

Registered manager: Lauren Hawthorn

Inspector

Zillah Brooks, Social Care Inspector

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