

# 2639083

Registered provider: My3 Limited

Full inspection

Inspected under the social care common inspection framework

## **Information about this children's home**

This home is operated by a private provider. It provides care for up to three children who have social and emotional difficulties and/or learning disabilities.

The manager registered with Ofsted in September 2021.

At the time of the inspection, three children were living in the home. All three children spoke to the inspector about their experiences of living there.

### **Inspection dates: 13 and 14 December 2023**

<b>Overall experiences and progress of children and young people, taking into account</b>	<b>outstanding</b>
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

**Date of last inspection:** 22 November 2022

**Overall judgement at last inspection:** outstanding

**Enforcement action since last inspection:** none

## Recent inspection history

<b>Inspection date</b>	<b>Inspection type</b>	<b>Inspection judgement</b>
22/11/2022	Full	Outstanding
15/03/2022	Full	Outstanding

## Inspection judgements

### **Overall experiences and progress of children and young people: outstanding**

Children say they feel happy living in the home and know that staff care about them. They have been helped to make significant and sustained progress in all areas of their lives. This progress is underpinned by the exceptionally high levels of care they receive from a dedicated and enthusiastic staff team. One staff member has compiled a progress book to showcase the excellent progress children make in the home. This is shared with children and professionals.

The manager and staff know the children exceptionally well. They are responsive to children's needs and ensure that children have access to routine and specialist health services as required. This is done in a way that is non-stigmatising to children and helps them to develop their confidence.

Staff are attentive and take time to make child-centred plans before children arrive at the home. They visit children at their schools and obtain information about them from their families before they move in. An example of this included staff taking time to gather children's favourite recipes from family members so that familiar dishes could be cooked for them. This helps children to experience smooth transitions and settle into the home.

The home is decorated to a high standard throughout, and the children have personalised their bedrooms to their desired taste. There are photos and mementos of the children around the home. This reflects a welcoming environment and helps children develop a sense of belonging in the home.

Children's wishes and feelings are creatively gathered to ensure that they are listened to and have a say in the care they receive. Staff have a 'can-do' attitude and encourage children to try new experiences. Children recently enjoyed their first holiday abroad and benefited from the meticulous planning by staff that ensured that the holiday was a success. The home also has an allotment where children grow their own vegetables and have been able to use them this year to make meals. These milestones and memories are captured well by staff so that children can celebrate their progress.

Children's education is a key strength in the home. Staff help children to understand the importance of education, and they support them to attend. Effective communication with education staff ensures that children's needs are being met.

Family time is well supported to enable children to safely keep in touch with people who are important to them. Parents and professionals recognise the positive impact that the care provided by the team is having on children. They also value the communication and support they receive and feel included in their children's plans.

## **How well children and young people are helped and protected: outstanding**

The team has a highly effective approach to safeguarding children. Children's vulnerabilities in the home and in the community are exceptionally well understood. Children's risk and behaviour support plans are clear, concise and provide staff with a detailed overview of the children's risks and strategies to use to keep them safe.

Children are supported to develop trusting relationships with staff. They benefit from consistent care and structure in the home. This helps children to feel safe and secure.

Children are helped to understand their vulnerabilities and to make safer choices through carefully planned and tailored key-work sessions. Staff research information relating to the children's care plans and present this to the team so that everyone can offer consistent support to children.

Incidents when staff have to hold children for their own safety are few and well managed. The records are detailed, and reflective discussions are held with children and staff. The organisation's therapist supports the manager to identify any triggers or patterns from incidents, and any learning is used to enhance practice in the home.

## **The effectiveness of leaders and managers: outstanding**

The manager is inspirational, and child-centred. She has high expectations of the staff team and is aspirational for children. The manager is supported by a strong deputy manager, and together they drive the high standards in the home.

The registered manager understands the strengths and areas for development in the home and is committed to improving outcomes for children. She has a clear action plan to address any shortfalls and takes action as required.

Research-informed practice underpins the work with children in this home. This is evident in team meetings where staff take turns to research relevant topics and share this across the team to ensure that children's needs are being met.

The staff receive high-quality, reflective supervision that helps them to understand their role. Annual appraisals include the views of children, professionals and staff and are used to further enhance staff learning and development.

Staff are highly complimentary about the management team and benefit from their clear leadership and guidance. Staff also value one another and the different skills each one brings to the home. One member of staff said that their colleagues 'don't give themselves enough credit for the work that they do'.

No requirements or recommendations were made at this inspection.

## **Information about this inspection**

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

## Children's home details

**Unique reference number:** 2639083

**Provision sub-type:** Children's home

**Registered provider:** My3 Limited

**Registered provider address:** Sinclair Accounting Co Limited, 300 St. Marys Road, Garston, Liverpool L19 0NQ

**Responsible individual:** Shelly Daly

**Registered manager:** Julie Heneghan

## Inspector

Colin Jones, Social Care Inspector

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