

2731966

Registered provider: My3 Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private company. It is registered to care for up to three children who have learning disabilities and may have social or emotional difficulties.

Three children were living here at the time of this inspection. The inspector spent time with all three children.

The manager of this home registered with Ofsted in September 2023.

Inspection dates: 21 and 22 January 2025

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected good

The effectiveness of leaders and managers good

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 20 March 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
20/03/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a large and spacious home that has space for children to relax together or individually. The home has been decorated with the children in mind, and has a games room for children and sensory toys around the house for children to use. Children's bedrooms are personalised to their interests, and children's photos are displayed around the home.

Staff are warm and nurturing in their care of children. Staff are playful in their interactions with children and are excited to celebrate children's achievements. Staff support children to communicate their views to enable children to make choices and contribute to their own care. One parent said, 'He' is now able to tell us what he wants and makes informed decisions and choices.'

Staff take children to routine and emergency health appointments. Staff support children to make healthier choices and receive training to meet children's individual health and care needs. Staff talk to children about how to keep themselves safe and healthy. However, teenagers are not routinely provided with education about sexual health and healthy relationships.

Staff communicate regularly with children's schools and work together to support children to develop. When children are not being sufficiently challenged, managers advocate on children's behalf and implement new games at home to further support children's progress.

Children make progress when they move to this home. Staff support children who are approaching adulthood to do their own shopping, help with cooking meals, and learn to take care of their home. This supports children to do more for themselves when they move to live more independently.

Staff support children to maintain positive relationships with their families. Staff take children to visit their families and keep their parents updated on how children's days have been. Staff support children to understand their family culture and identity and provide children with food that is in keeping with their religion.

Staff take children out regularly and encourage them to try new things. Children enjoy regular activities after school and visit different places on the weekends. One parent said, 'They try to take him out at least once a day which as a parent I struggled to do. I think he's thriving, he's happy and really content living there.'

How well children and young people are helped and protected: good

Staff understand children's needs and support each child in a way that works for that child. Children's communication and understanding has improved significantly since they moved to this home. This helps to reduce children's vulnerabilities.

Staff understand safeguarding protocols and respond effectively to ensure that children are kept safe. Staff liaise well with other professionals and understand the roles of external safeguarding professionals. Staff know who they can talk to outside of this company if they ever have worries about the care of children.

Paperwork in the home details children's support needs and is regularly updated to inform staff of how to keep children safe. Court orders are accessible for staff so that all adults in the home understand what they can and cannot do to keep children safe. However, one court order for one child expired a few weeks earlier. This meant that staff no longer had the agreement of the court to deprive a child of his liberties.

Staff know children well and support children to calm when they are distressed. Children are not often held to keep them safe. When this does happen, it is done as a last resort. However, when staff move a child to prevent them from getting hurt, it is not always recorded. Staff do keep professionals and family members informed that children are being guided out of rooms.

Children are rarely given consequences for their behaviour. When these are given, consequences are restorative in nature to help children learn from their mistakes. Managers have oversight of most consequences given. However there have been some occasions that managers have not reviewed the consequences given. This does not ensure that consequences are always appropriate.

Children do not often raise concerns about their care. When children have said something of concern, staff and managers have responded quickly and effectively to ensure that children are safe and receiving good care. Staff and managers challenge each other to consistently provide a high quality of care for children.

The effectiveness of leaders and managers: good

The manager of this home is experienced and has the qualifications and skills to manage the home effectively. This inspection was led by the deputy manager of the home in the absence of the registered manager. The knowledge and skills of the deputy manager indicates that the home is run effectively when the registered manager is away.

Staff feel valued and well supported by the management team. Staff contribute their ideas on how they can improve the care given to children. Staff say that the directors of the company provide the resources needed to ensure that children have a nice environment to live in. One member of staff said, 'if we need anything at all, they[directors] always make sure that we get it. They make sure that the kids get everything they want and need. They are fully supportive.'

Managers provide staff with training specific to children's needs and discuss research and learning with staff in team meetings. Staff benefit from regular reflective sessions with the in-house therapeutic lead to discuss children's needs and vulnerabilities.

Managers are supportive of staff wellbeing and encourage staff to ask for help when needed. Managers provide a nurturing environment for staff and will challenge staff

when their practice can be improved. When concerns about staff practice have been brought to managers attention, managers acted swiftly to ensure that children remain protected.

Managers know the children well and maintain good oversight of practice in the home. Managers make good use of internal and external monitoring to ensure that children are receiving good care. Managers complete a review of the quality of care every six months. However, this does not effectively evaluate practice and does not establish actions for the next reviewing period. This limits the benefits of this monitoring tool.

What does the children’s home need to do to improve? Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations including the quality standards’. The registered person must comply within the given timescales.

Requirement	Due date
<p>The registered person must ensure that—</p> <p>within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes—</p> <p>the name of the child;</p> <p>details of the child’s behaviour leading to the use of the measure;</p> <p>the date, time and location of the use of the measure;</p> <p>a description of the measure and its duration;</p> <p>details of any methods used or steps taken to avoid the need to use the measure;</p> <p>the name of the person who used the measure ("the user"), and of any other person present when the measure was used;</p> <p>the effectiveness and any consequences of the use of the measure; and</p> <p>a description of any injury to the child or any other person, and any medical treatment administered, as a result of the measure;</p> <p>within 48 hours of the use of the measure, the registered person, or a person who is</p> <p>authorised by the registered person to do so ("the authorised person")—</p> <p>has spoken to the user about the measure; and</p> <p>has signed the record to confirm it is accurate; and</p> <p>within 5 days of the use of the measure, the registered person or the authorised person adds to the record confirmation that</p>	<p>23 March 2025</p>

<p>they have spoken to the child about the measure. (Regulation 35 (3)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(b)(i)(ii)(c)(iv))</p> <p>Specifically, the registered person must ensure that all physical interventions are recorded as an intervention. In addition, the registered person must ensure that they have oversight of all consequences or measures of discipline.</p>	
<p>The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months.</p> <p>In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating—</p> <p>the quality of care provided for children;</p> <p>the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it; and</p> <p>any actions that the registered person considers necessary in order to improve or maintain the quality of care provided for children. (Regulation 45 (1) (2)(a)(b)(c))</p> <p>Specifically, the registered person must ensure that there is clear evaluation of the quality of care provided to children in the reporting period. There should be clear reflection about whether systems in place are working well, and actions to improve practice as needed.</p>	<p>23 March 2025</p>

Recommendations

- The registered person should ensure that, when required, valid court orders are in place to deprive children of their liberty. If court orders are due to expire, the registered person should challenge the placing authority to ensure renewals are applied for prior to the expiry of the active order. ('Guide to the Children's Homes Regulations, including the quality standards' page 50, paragraph 9.63)
- The registered person should ensure that all children receive proactive direct work, targeted to their specific needs, to help them understand how to keep themselves safe. ('Guide to the Children's Homes Regulations, including the quality standards' page 42, paragraph 9.7)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations including the quality standards'.

Children's home details

Unique reference number: 2731966

Provision sub-type: Children's home

Registered provider: My3 Limited

Registered provider address: 300 St. Marys Road, Garston, Liverpool L19 0NQ

Responsible individual: Shelly Daly

Registered manager: Sara Osborne

Inspector

Aislinn Cooper, Social Care Regulatory Inspector

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