

2639083

Registered provider: My3 Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private organisation. The home provides care for up to three children who may experience learning disabilities and social and emotional difficulties.

At the time of the inspection, the home was providing care for three children.

The manager registered with Ofsted in September 2021.

Inspection dates: 11 and 12 March 2025

Overall experiences and progress of children and young people, taking into account	outstanding
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How well children and young people are helped and protected	outstanding
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The effectiveness of leaders and managers	outstanding
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The children's home provides highly effective services that consistently exceed the standards of good. The actions of the children's home contribute to significantly improved outcomes and positive experiences for children and young people who need help, protection and care.

Date of last inspection: 13 December 2023

Overall judgement at last inspection: outstanding

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
13/12/2023	Full	Outstanding
22/11/2022	Full	Outstanding
15/03/2022	Full	Outstanding

Inspection judgements

Overall experiences and progress of children and young people: outstanding

Children's best interests are at the heart of the service. Children receive consistent high-quality care tailored to their individual needs, personalities and lived experiences.

Children are central to the planning and development of their care. Their views and opinions shape the placement planning process and serve to enhance children's engagement and progress within the home. Consequently, placement planning is exceptional.

The health and well-being of children are prioritised. Children are registered with local practitioners and are supported to attend appointments and receive treatment when necessary. Children who are awaiting specialist assessments are fast tracked to ensure that assessments are completed in a timely manner. As a result, children now receive additional support in the home and in education.

Educational attendance and attainment are key features of the progress children make in this home. Children are supported to maintain their previous educational placements. This means that children retain important relationships with known adults and peers. Likewise, children's attendance is excellent. Children enjoy learning, and this is replicated in the home with the vast array of books and educational material that children regularly access.

Family time is consistently supported. Staff work hard to build trusting relationships with families and encourage their participation in the development of their child's care. Parents visit the home, cook meals, and help staff to develop menus based on traditional family favourites. This means that children enjoy familiar foods that they enjoy.

Children's long-term plans are realised in this home. Multi-agency teams collaborate with the children, families and staff to ensure that the correct levels of support and guidance are in place and preparations for children to leave the home are seamless. One child has made a successful transition to semi-independence and two children are currently preparing to return to their family home.

Children enjoy a range of activities from fishing to indoor skydiving. Likewise, children enjoy annual holidays abroad. Photos of children enjoying these unique opportunities are displayed throughout the home and demonstrate that children have fun, enjoy time with staff and have lasting positive memories about this home.

How well children and young people are helped and protected: outstanding

The safety and well-being of children living in this home are consistently prioritised. Safety plans are unique to each child and consider children's chronological age, lived experiences and how children process information. This level of intrinsic detail enables staff to work with children at a level they can relate and respond to. As a result, there

are no safeguarding or behaviour management concerns noted for the children living in this home.

Policies for the protection of children are understood and adhered to by staff. Staff understand their roles and responsibilities to keep children safe.

Staff are provided with continuous learning opportunities to review the safety plans for children. For example, team meetings are used for reflective practice, research and development sessions, and opportunities to explore potential scenarios where a child may be at risk. This ensures that staff are alert to the potential signs of danger and the actions to take to mitigate any such risk.

The effectiveness of leaders and managers: outstanding

The manager is committed, dynamic and creative in her approach to the care and well-being of the children and the staff team. Her approach to ensuring the best outcomes for all is embedded throughout the practice in the home.

The continuous development of staff is a prominent feature in this home. Research-led practice has proven to strengthen the already skilled staff team and finely tune the development of children's care and experiences.

Staff receive consistent formal and informal supervision and unwavering support from the management team. Staff undertake annual mandatory training and a range of bespoke training opportunities that reflects the needs of the children living in the home.

Staff well-being is central to the continued development of a happy and respected staff team. Staff are provided with a care package which includes face masks, musical play lists, relaxing bath and shower gels and reading material to aid restful sleep at the end of their working day. The manager said, 'Rest is important for everyone. I want staff to feel at their best and give their best. This is a simple way to achieve this.'

Internal and external monitoring systems are highly effective. The manager and staff have regular consultation with children, parents and professionals, which they use to inform the development of the home. Feedback is overwhelmingly positive. The manager's quality of care review is consistently carried out. The report is strengthened by the inclusion of a detailed development plan and feedback from parents, children and stakeholders.

Practice in the home is underpinned by the theoretical framework of attachment and research-led practice. This is threaded throughout all the systems and work undertaken with children.

The manager places enormous value on the children's happiness and safety, and their sense of fun and exploration. As a result, parents and professionals say that their children are making significant and sustained progress.

There are no requirements or recommendations made at this inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2639083

Provision sub-type: Children's home

Registered provider: My3 Limited

Registered provider address: 300 St. Marys Road, Garston, Liverpool L19 0NQ

Responsible individual:

Registered manager: Julie Heneghan

Inspector

Maria McGranaghan, Social Care Inspector

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